



Let's dive into the fascinating world of stone flies, shall we? These cool critters aren't much bigger than your thumb and are usually brown or black. They are covered in tiny hairs and have long, thin antennae that they use to explore their surroundings. You can also tell them apart from other bugs by their two sets of wings that fold flat over their bodies.



Remember those long antennae we talked about? They, along with the stone flies' six legs, are very important for helping them live in their favorite places - fast-moving streams and rivers! Stone flies are even happy spending some of their life under water, just like a fish! But don't worry, they also have a terrestrial stage where they get to explore the land too.

Now, just like you and me, these little adventurers need to eat. In their aquatic stage, they munch on things like algae and tiny bits of plants, but when they're all grown up, they switch to a diet of other small insects. This means they help to control the population of other bugs, making them great little helpers for humans. But it's not all about eating - stone flies have been known to play dead to avoid becoming a meal themselves!



Let's circle back to the human helper part, because stone flies are more important to us than you might think. Not only do they control other pest populations, but they also act as indicators for scientists to tell if a river or stream is clean and healthy. If there are lots of stone flies, it's a good sign that the water is clean. So, it turns out that these tiny critters play a big role in our world by helping to maintain balance in nature and keep our waters clean.



**Solve each problem.**

**Use the article to answer the question.**

- 1) What do stone flies do to avoid becoming a meal?
  - A. Run away
  - B. Release a toxin
  - C. Play dead
  - D. Hide
- 2) Why are stone flies important for scientists studying rivers and streams?
  - A. They tell if a river or stream has fish
  - B. They tell scientists the temperature of the water
  - C. They indicate if a river or stream is clean and healthy
  - D. They help scientists measure the speed of the water
- 3) Where do stone flies like to live?
  - A. Desert and sand dunes
  - B. Forests and trees
  - C. Mountains and rocks
  - D. streams and rivers
- 4) What do stone flies eat when they are adults?
  - A. Dead leaves
  - B. Other small insects
  - C. Small stones
  - D. Animal blood
- 5) What role do stone flies play for humans?
  - A. They help control the population of other bugs
  - B. They help pollinate flowers
  - C. They help distribute seeds
  - D. They purify water
- 6) What are stone flies covered in?
  - A. scales
  - B. stripes
  - C. hairs
  - D. dots
- 7) What do stone flies eat when they are under water?
  - A. Algae and bits of plants
  - B. Nuts and berries
  - C. Other bugs and insects
  - D. Small fish and frogs
- 8) If there are lots of stone flies in a river or stream, what might that indicate?
  - A. The water is warm
  - B. The water is clean
  - C. The water is dirty
  - D. The water is shallow
- 9) How many legs do stone flies have?
  - A. Six legs
  - B. Ten legs
  - C. Four legs
  - D. Eight legs
- 10) How many sets of wings do stone flies have?
  - A. Three sets of wings
  - B. No wings
  - C. One set of wings
  - D. Two sets of wings
- 11) What color are most stone flies?
  - A. Purple or orange
  - B. Brown or black
  - C. Red or blue
  - D. Green or yellow



**Determine if the statements is something the animal would say (W) or it is not something the animal would say (N).**

- 12) "I have no hair."
- 13) "I'm mostly a vegetarian."
- 14) "You can recognize me from my two sets of wings that I neatly fold flat over my body."
- 15) "I love to stand out with vibrant colors!"
- 16) "Scientists don't pay any attention to me."
- 17) "I don't really care for the water. I spend most of my life on land."
- 18) "I can spend part of my life underwater, just like a fish!"
- 19) "I'm useful to humans—I eat other pests and help keep things balanced."
- 20) "I'm not a big creature, only the size of your thumb."
- 21) "I live in hot and dry places."
- 22) "I love to spend all my life underwater, just like a fish."
- 23) "My favourite snack is always algae, no matter my age."
- 24) "Unlike many other insects, I am very comfortable in fast-moving streams and rivers."
- 25) "I am a carnivore and I don't eat plants."
- 26) "During my early life, when I'm living in the water I eat plants."
- 27) "Sometimes I pretend to be dead to avoid getting eaten by predators."
- 28) "I help control the population of other insects by eating them."
- 29) "I love to live in quiet, slow-moving waters."
- 30) "I am covered in tiny hair and have very long, thin antennae that I use to navigate."
- 31) "If you see a lot of me around, that means the water is clean."

**Determine if the statement is a fact or opinion based on the information in the article.**

- 32) Stone flies change their diet from algae and tiny plants to smaller insects as they grow up.
- 33) The fact that stone flies play dead to avoid predators is really cool.
- 34) Stone flies spend a part of their life under water.
- 35) It's really cool how stone flies change their diet as they grow.
- 36) Stone flies have long, thin antennae and two sets of wings.
- 37) Stone flies are even cooler than butterflies because they can live in fast-moving streams.
- 38) Stone flies sometimes play dead to escape being eaten.
- 39) Stone flies have a preference for living in fast-moving streams and rivers.
- 40) Stone flies are cute with their long, thin antennae.
- 41) Stone flies are remarkable as they can live both in water and on land.

**Determine if the statement is true or false.**

- 42) Stone flies have two sets of wings.
- 43) Adult stone flies are usually the size of a dollar bill.
- 44) When they are fully grown, stoneflies eat other small insects.

- 45) Stone flies like to live in slow-moving creeks.
- 46) Stone flies can play dead to avoid predators.
- 47) In their aquatic stage, stone flies eat only small insects.
- 48) Stone flies are considered pests by humans.
- 49) If there are no stone flies in a river, it means the water is clean.
- 50) Stoneflies live in fast-moving streams and rivers.
- 51) Stone flies can live underwater.

**Determine which choice is the expanded form of the underlined contraction.**

- 52) Stoneflies aren't pests.  
A. can not  
C. will not  
B. are not  
D. are able
- 53) They don't harm humans or plants.  
A. do not  
C. does not  
B. did not  
D. will not
- 54) Stoneflies can't live in polluted water.  
A. can live  
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B. should live  
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- 55) It's important to protect their habitats.  
A. It is  
C. It am  
B. It was  
D. It has
- 56) They're found in rivers and streams.  
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**Determine if the sentence is a declarative(d), exclamatory(e), interrogative(i) or imperative(m).**

- 57) Stoneflies are a beloved food source for a variety of birds and fish, it's amazing how nature works!
- 58) Describe what stone flies eat.
- 59) How do stoneflies help the environment?
- 60) These insects have been around since the Paleozoic era, that's simply astonishing!
- 61) Stoneflies help keep the water clean by feeding on dead leaves and other plant materials.
- 62) Where do stoneflies live?
- 63) Stoneflies are not harmful to humans as they do not bite or sting.
- 64) Are stoneflies harmful to humans?
- 65) Stoneflies live near rivers, streams, and other bodies of water.
- 66) Observe the behavior of stone flies in their natural habitat.
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68) Look for stone flies when you're near rivers or streams!



- |           |           |           |
|-----------|-----------|-----------|
| 1. _____  | 26. _____ | 51. _____ |
| 2. _____  | 27. _____ | 52. _____ |
| 3. _____  | 28. _____ | 53. _____ |
| 4. _____  | 29. _____ | 54. _____ |
| 5. _____  | 30. _____ | 55. _____ |
| 6. _____  | 31. _____ | 56. _____ |
| 7. _____  | 32. _____ | 57. _____ |
| 8. _____  | 33. _____ | 58. _____ |
| 9. _____  | 34. _____ | 59. _____ |
| 10. _____ | 35. _____ | 60. _____ |
| 11. _____ | 36. _____ | 61. _____ |
| 12. _____ | 37. _____ | 62. _____ |
| 13. _____ | 38. _____ | 63. _____ |
| 14. _____ | 39. _____ | 64. _____ |
| 15. _____ | 40. _____ | 65. _____ |
| 16. _____ | 41. _____ | 66. _____ |
| 17. _____ | 42. _____ | 67. _____ |
| 18. _____ | 43. _____ | 68. _____ |
| 19. _____ | 44. _____ |           |
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| 21. _____ | 46. _____ |           |
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1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



- |                  |                    |                          |
|------------------|--------------------|--------------------------|
| 1. <u>C</u>      | 26. <u>true</u>    | 51. <u>true</u>          |
| 2. <u>C</u>      | 27. <u>true</u>    | 52. <u>B</u>             |
| 3. <u>D</u>      | 28. <u>true</u>    | 53. <u>A</u>             |
| 4. <u>B</u>      | 29. <u>false</u>   | 54. <u>D</u>             |
| 5. <u>A</u>      | 30. <u>true</u>    | 55. <u>A</u>             |
| 6. <u>C</u>      | 31. <u>true</u>    | 56. <u>C</u>             |
| 7. <u>A</u>      | 32. <u>fact</u>    | 57. <u>exclamatory</u>   |
| 8. <u>B</u>      | 33. <u>opinion</u> | 58. <u>imperative</u>    |
| 9. <u>A</u>      | 34. <u>fact</u>    | 59. <u>interrogative</u> |
| 10. <u>D</u>     | 35. <u>opinion</u> | 60. <u>exclamatory</u>   |
| 11. <u>B</u>     | 36. <u>fact</u>    | 61. <u>declarative</u>   |
| 12. <u>false</u> | 37. <u>opinion</u> | 62. <u>interrogative</u> |
| 13. <u>false</u> | 38. <u>fact</u>    | 63. <u>declarative</u>   |
| 14. <u>true</u>  | 39. <u>fact</u>    | 64. <u>interrogative</u> |
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| 19. <u>true</u>  | 44. <u>true</u>    |                          |
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| 25. <u>false</u> | 50. <u>true</u>    |                          |



**Solve each problem.**

**Use the article to answer the question.**

- 1) What do stone flies do to avoid becoming a meal? (paragraph 3)  
A. \_\_\_\_\_ B. Release a toxin  
C. Play dead D. \_\_\_\_\_
- 2) Why are stone flies important for scientists studying rivers and streams? (paragraph 4)  
A. They tell if a river or stream has fish B. \_\_\_\_\_  
C. They indicate if a river or stream is clean and healthy D. \_\_\_\_\_
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A. Desert and sand dunes B. \_\_\_\_\_  
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C. \_\_\_\_\_ D. \_\_\_\_\_
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A. scales B. \_\_\_\_\_  
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C. \_\_\_\_\_ D. \_\_\_\_\_
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A. Six legs B. Ten legs  
C. \_\_\_\_\_ D. \_\_\_\_\_
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A. Three sets of wings B. No wings  
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